


**ROSEBUD SIOUX TRIBE**  
**Resolution No. 2020-66**

- WHEREAS**, the Rosebud Sioux Tribe is a federally recognized Indian Tribe organized pursuant to the Indian Reorganization Act of 1934 and all pertinent amendments thereof; and
- WHEREAS**, the Rosebud Sioux Tribe is governed by a Tribal Council made up of elected representatives who act in accordance with the powers granted to it by its Constitution and By-laws; and
- WHEREAS**, the Rosebud Sioux Tribe Constitution and By-laws Article IV Section 1 (a) authorizes the council of the Rosebud Sioux Tribe to negotiate with the Federal, State, and local governments on behalf of the Tribe; and
- WHEREAS**, the Rosebud Sioux Tribal Council is authorized to promulgate and enforce ordinances for the maintenance of law and order, and to safeguard the peace and morals, and general welfare of the Tribe, pursuant to the Rosebud Sioux Tribe Constitution and By-Laws Article IV Sections 1 (k), and (m); and
- WHEREAS**, pursuant to that authority the Rosebud Sioux Tribal Council has enacted Rosebud Sioux Tribe Ordinance No. 80-05, as amended on January 13, 2010, to establish the Rosebud Sioux Tribe Education Committee, to operate with participation and individuals and groups representing all education and education related programs and to improve education processes and standards on the Rosebud Sioux Reservation; and
- WHEREAS**, the proposed partnership permits Rosebud Scholarship Fund to free usage of the insignia of the Rosebud Sioux Tribe on all promotional and media materials and official authorization to state in any and in a variety of adaptations that the Rosebud Scholarship Fund is partnered with the Rosebud Sioux Tribe; and
- NOW, THEREFORE BE IT RESOLVED**, the Rosebud Sioux Tribal Council adopts and approves the partnership between the Rosebud Sioux Tribe and the Rosebud Scholarship Fund to assist enrolled Rosebud Sioux Tribal members to achieve higher education; and
- BE IT ALSO RESOLVED**, that the President or his authorized delegate is authorized and directed to sign any documents on behalf of the Rosebud Sioux Tribe related to a partnership with Rosebud Scholarship Fund.

**CERTIFICATION**

This is to certify that the above Resolution No. 2020-66 was duly passed by the Rosebud Sioux Tribal Council in session on April 9, 2020, by a vote of sixteen (16) in favor, zero (0) opposed and two (2) not voting. The said resolution was adopted pursuant to authority vested in the Council. A quorum was present.

ATTEST:



Wayne Boyd, Secretary  
Rosebud Sioux Tribe



Rodney M. Bordeaux, President  
Rosebud Sioux Tribe

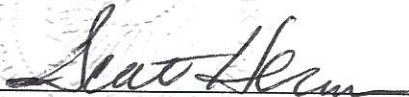
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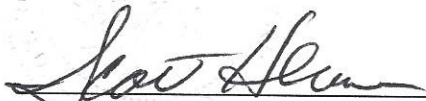
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# United States Department of the Interior

BUREAU OF INDIAN AFFAIRS

Rosebud Agency

Post Office Box 228

Mission, South Dakota 57555

IN REPLY REFER TO:  
Office of the Superintendent

MAY 01 2020

Honorable Rodney Bordeaux  
President, Rosebud Sioux Tribe  
Post Office Box 430  
Rosebud, South Dakota 57570

Attention: Louis Wayne Boyd, RST Secretary

Dear President Bordeaux:

The following resolutions, received in this office on 04/28/2020 have been reviewed and re-routed to the appropriate branches.

Resolution No. 2019-196 (Amended: 03/23/2020)  
Resolution No. 2019-211 (Amended: 03/23/2020)  
Resolution No. 2019-215 (Amended: 04/03/2020)  
Resolution No. 2020-43  
Resolution No. 2020-62  
Resolution No. 2020-63  
Resolution No. 2020-64  
Resolution No. 2020-66  
Resolution No. 2020-67  
Resolution No. 2020-67 (Amended: 04/22/2020)  
Resolution No. 2020-69  
Resolution No. 2020-70  
Resolution No. 2020-71  
Resolution No. 2020-72  
Resolution No. 2020-73  
Resolution No. 2020-74

Resolution No. 2020-75  
Resolution No. 2020-76  
Resolution No. 2020-77  
Resolution No. 2020-79  
Resolution No. 2020-81  
Resolution No. 2020-83  
Resolution No. 2020-85  
Resolution No. 2020-86  
Resolution No. 2020-89 (Amended: 04/22/2020)  
Resolution No. 2020-92  
Resolution No. 2020-95  
Resolution No. 2020-96  
Resolution No. 2020-97  
Resolution No. 2020-98  
Resolution No. 2020-100

Sincerely,

Ira Dean Wilson  
Superintendent

Enclosure

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Delores Totes Wain  
Antelope Council Representative

\_\_\_\_\_  
Russell Eagle Bear  
Black Pipe Council Representative

\_\_\_\_\_  
Lisa White Pipe  
Bull Creek Council Representative

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Grass Mountain Council Representative

Clifford Lafferty  
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Robert Rattling Leaf  
Horse Creek Council Representative

Shizue LaPointe  
Ideal Council Representative

Byron Andrews  
Milks Camp Council Representative

Wilda Wooden Knife  
Okreek Council Representative

Eileen Shot  
Parmelee Council Representative

Martha Blue Thunder  
Ring Thunder Council Representative

Lenard Wright  
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Kathleen Wooden Knife  
Soldier Creek Council Representative

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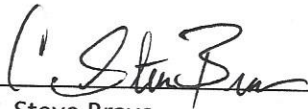
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Lila Kills In Sight  
Spring Creek Council Representative

*Sharon Swift*  
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Sharon Swift  
St. Francis Council Representative

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James Leader Charge  
Swift Bear Council Representative

\_\_\_\_\_  
Richard Whipple  
Two Strike Council Representative

\_\_\_\_\_  
Dwight Spotted Tail  
Upper Cut Meat Council Representative

\_\_\_\_\_  
Date

*3-14-20*

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Date

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**CERTIFICATION**

This is to certify that the above Resolution No.2020-66 was duly circulated and signed by representatives of the Rosebud Sioux Tribal Council. Said petition was duly passed, as signed by a majority of the Rosebud Sioux Tribal Council.

ATTEST:

\_\_\_\_\_  
Wayne Boyd, Secretary  
Rosebud Sioux Tribe

\_\_\_\_\_  
Rodney Bordeaux, President  
Rosebud Sioux Tribe



**ROSEBUD SIOUX TRIBE  
Resolution No. 2020-66**

\_\_\_\_\_  
Lila Kills In Sight  
Spring Creek Council Representative

*Sharon Swift*

Sharon Swift  
St. Francis Council Representative

\_\_\_\_\_  
James Leader Charge  
Swift Bear Council Representative

\_\_\_\_\_  
Richard Whipple  
Two Strike Council Representative

\_\_\_\_\_  
Dwight Spotted Tail  
Upper Cut Meat Council Representative

\_\_\_\_\_  
Date

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Rodney Bordeaux, President  
Rosebud Sioux Tribe

# **Our mission is to improve the livelihood, sovereignty, and cultural vibrancy of tribal citizens by empowering Lakota Native American youth with education.**

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Our story begins with an epiphany. When one says they teach in a Native American reservation many questions follow. What is it like? Who have you met? How different is it? This is natural, given the severe lack of fundamental understanding most Americans have of anything Native American. Many see reservation land as an almost mystical unknown or have thoroughly incorrect preconceived notions of it. It is as saddening as it is unsurprising, though, because movies, sports mascots, and other mass media successfully distribute an incorrect impression of reservation life. So what is the epiphany? To improve reservation conditions is not to alter a way of life, but to alter the impression we have of it.

Would you guess that chiefs are no longer as influential on reservations? The Kansas City Chiefs' mascot may tell you otherwise. Or would you guess that headdresses are not an everyday fixture? The famous Disney movie Peter Pan may tell you otherwise. To the contrary, the majority of tribal citizens are blue-jean-wearing folk that enjoy much of the same activities as you do. The difference? They contain a spirited, venerable culture that tells of only the most virtuous aspects of human character: togetherness, dignity, and respect, among others. There is something special about a culture that has persisted through centuries of persecution, and we have much to learn from it.

Education is the solution to this issue of misperception. It opens the mind and lends perspective. It allows one to critically analyze one's surroundings and position in society. If Native American youth are empowered with such skills and afforded a critical lens through which to view themselves and others, the possibilities are endless. Perhaps a student will begin to realize that reservations, as sovereign entities, should be wholly self-sufficient, and invent a solution for that. Perhaps a student will become a congressman or congresswoman that is willing to fight for their people. This work will take a village, a village of ambitious, educated youth privy to the world around them.



# Executive Team



## Troy Blake

**President** [troy@rosebudfund.org](mailto:troy@rosebudfund.org)

Troy is originally from Vancouver, Washington and currently serves as a math teacher at Todd County High School in the Rosebud Indian reservation in central South Dakota. Prior to moving to Rosebud, he led a personal finance tutoring organization that served two high schools in downtown Nashville, Tennessee. He was brought to Rosebud by the program Teach For America. His dedication to the Fund stems from the passion, authenticity, and drive he sees in his students everyday. Troy feels that if the Fund's mission is accomplished, his students will receive all they deserve in life and more.

Vanderbilt University

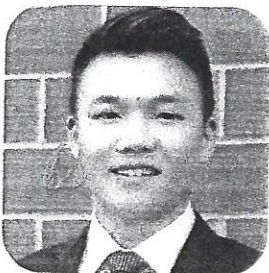


## Mara Childs

**Vice President** [mara@rosebudfund.org](mailto:mara@rosebudfund.org)

Raised in Seattle, Washington, Mara has had early interests in education being the daughter of a middle school teacher, and having served on the Washington State Board of Education. She believes education is not only a fundamental right, but our strongest asset, and has joined Troy in the Fund's mission to see valuable cultures thrive. Mara is currently a product designer at a Series A-stage, mission-drive financial technology startup in downtown Seattle that's helping everyday Americans improve their financial health.

University of Washington, Glasgow School of Art



## Kevin Zhang

**Strategic Advisor** [kevin@rosebudfund.org](mailto:kevin@rosebudfund.org)

Originally from Chicago, Illinois, Kevin has a deep passion for the intersection between business-minded decision-making and social impact. He previously led student recruiting on behalf of McKinsey & Company's global effort to solve youth unemployment. He is currently the CEO and Founder of Kreator eCommerce and Consulting, where he specializes in creating eCommerce brands and helping organizations develop their digital strategy. A son of Chinese immigrants, Kevin hopes to leverage his skills as a serial entrepreneur to advance social mobility in America where it's needed most.

Vanderbilt University

# Our Unique Approach

We were not the first to notice low higher education attainment rates among Lakota native people, but we are attacking the issue differently:

**We are a private entity, completely independent of the Rosebud Sioux Tribe.** A revolving, five-person selection committee composed of community leaders in education decides how much an applicant is awarded, rather than any committee of tribal council or council itself. This ensures that distribution of funds is impartial and merit-based, which has not always occurred in the past.

**We hold close relationships with top Rosebud Sioux Tribe decision makers.** So, we are working towards the tribe's best educational interests with every decision we make.

**Our executives do not receive salaries.** Our only overhead expenses are marketing materials, registration fees, and support staff payments. This amounts to no more than 5% of funds raised.

**We are the only scholarship fund that exclusively supports Lakota Native Americans,** thus acknowledging the specific challenges that they face.

**We give our students freedom of choice.** They may use our funding to attend any higher education program that exists, whether that is four-year, two-year, or trade or vocational school. In a survey performed by the Rosebud Sioux Tribe, over 75% of students said they wanted to be in a higher education program the fall after graduating high school.



# How do we help?

**We fill the gap between the total cost of attendance and a student's financial aid award.**

We calculate this gap as the program's advertised annual cost of attendance less a student's total award package. If no gap exists, then we consider awarding a grant to lessen the burden of taking out loans, if applicable; this is subject to a student's demonstrated financial hardship. We may not award a student in the full amount of the gap; this is subject to the strength of their application and availability of funds. It is a multi-year award.



**Augustana University**

Sioux Falls, SD

### 2019-2020 Cost of Attendance

Full-Time Tuition	\$33,430
Student Fees	\$530
On Campus Room (double)	\$3,778
Full Meal Plan	\$4,279
S.D. Sales Tax	\$321
Books and Supplies*	\$1,000
Transportation*	\$2,238
Personal Expenses*	\$2,500

\*Not charged directly by the University

**Total \$48,076**

### 2019-2020 Anonymous Financial Aid Award

Augustana Scholarship	\$12,500
Augustana Grant	\$4,500
Diversity Scholarship	\$1,000
Federal Pell Grant	\$6,195
Federal SEOG Grant	\$2,000
Direct Subsidized Loan	\$3,500
Direct Unsubsidized Loan	\$6,000
Federal Work-Study Program	\$2,000

**Total \$37,695**

2019-2020 Cost of Attendance	\$48,076
2019-2020 Financial Aid Award	-\$37,695

**Gap: \$10,381**



# Administration

Administration of the Rosebud Scholarship Fund is broken down into three tiers:

## **Executive Team**

Has final say over all matters concerning the Rosebud Scholarship Fund and is in close contact with the Rosebud Sioux Tribe.

President - Troy Blake  
Vice President - Mara Childs  
Strategic Advisor - Kevin Zhang

## **Board of Directors**

Approves decisions made by the executive team. It is composed entirely of Rosebud Sioux Tribal citizens.

1. Chair
2. General member
3. Student member

## **Selection Committee**

A revolving, impartial panel that selects students to be awarded. They are composed of community leaders in education.

Five members to be interviewed and selected by the executive team

# Eligibility

A student must meet the following requirements if they are eligible to earn a scholarship from the Rosebud Scholarship Fund:



**Must be a current senior in high school with a minimum 2.0 GPA.**

This low GPA requirement is to ensure that the funds are not reserved for the academic elite. A 2.0 GPA can be all it takes to succeed in trade school or a two-year program.



**Must be an enrolled member of the Rosebud Sioux Tribe.**

Citizens of the Oglala Sioux Tribe, Cheyenne River Sioux Tribe, or Standing Rock Sioux Tribe are welcome to apply, but Rosebud Sioux citizens will be given strict priority to members of other Lakota tribes.



**Must be accepted to a four-year degree program, two-year degree program, or trade or vocational program.**

The start date must be the upcoming fall as of the date the application is submitted.



**Must provide proof of financial need.**

This may be any official government document, and it must represent an inability to fully cover relevant program expenses.



# The Pledge



## SCHOLARSHIP ACCEPTANCE PLEDGE

*Student Name*

SICANGU LAKOTA  
ROSEBUD SIOUX TRIBE

WÓYUONIHAIŃ KIŃ LÉ OHIWA KIŃ, TÓKŠA TUKTÉL EMÁTAŃHAŃ KIŃ TAKÚKU WAŠTÉ  
ÍCAMU KTE YELÓ. LÉ OWÁYAWA WAŃKÁTUYA KIŃ IWAČU KIŃ TÓŠKHE WAŠTÉ MŪŃ KTA  
KIŃ LÍLA ÓTA WAKÁ NIČA OWÁYAWA WAŃKÁTUYA KIŃ LÉ THİYÁTA MŪŃ KTA ŠNI HÁŃTA  
TÓKŠA THİYÁTA KIŃ EWÁKTUJA KTE ŠNI YELÓ. ČHAŃTÉ ÚŃ WAÓWAKIŃYAH KTE YELÓ.

BY ACCEPTING THIS AWARD, I PLEDGE TO USE MY EDUCATION TO CREATE POSITIVE  
CHANGE ON MY HOME RESERVATION. I UNDERSTAND THAT THE PURPOSE OF A  
COLLEGE EDUCATION IS TO GIVE ME OPTIONS, SO I AM NOT OBLIGATED TO RETURN  
TO MY HOME RESERVATION, BUT I AM OBLIGATED TO WHOLEHEARTEDLY SUPPORT IT.

\_\_\_\_\_  
DATE

\_\_\_\_\_  
PRINTED NAME

\_\_\_\_\_  
SIGNATURE